

Level 7 Senior Leader (Healthcare) Apprenticeship

PG Dip Healthcare Leadership and Management and optional
MSc in Healthcare Leadership and Management Top-up



SENIOR LEADER (HEALTHCARE) AT THE UNIVERSITY OF EXETER



Contact

For more information about this programme, contact:

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The University of Exeter's Level 7 Senior Leader (Healthcare) Apprenticeship is underpinned by our successful PG Dip Healthcare Leadership and Management and meets the Institute for Apprenticeships and Technical Education occupational standard.

A senior leader in healthcare is someone who has or aspires to have significant responsibility and influence, in a health or social care setting. This will include those in formal leadership roles, clinical and corporate governance or executive directorships. It will also include those who are entrusted to inspire and guide their teams and organisations to deliver the highest possible standards through a focus on the people who care and the patients or clients they serve.

This innovative programme will exploit the unique opportunities offered by the Apprenticeship scheme to acquire leadership knowledge,

skills and behaviours and apply them directly into a health and social care setting. It will cover the key aspects of strategy, innovation and change, enterprise and risk, finance, leading and developing people, and developing collaborative relationships. It also aims to encourage the development and demonstration of cogent leadership behaviours such as leading by example, appropriate judgement and challenge, courage and curiosity and valuing diversity. By the end of the programme you should aspire to be at ease with ambiguity and feel equipped to embrace complexity, as well as feeling able to explore every opportunity to create

emergent models of care. Then through compassionate, inclusive and effective leadership be able to inspire the development of world-class care that is ethical, innovative and sustainable.

Our College of Medicine and Health specialises in research-led teaching and the development of socially aware and responsible graduates who are collaborative leaders, committed to life-long scholarship and the service of patients and the public.



5 star rated from QS

**RUSSELL
GROUP**

A member of the Russell Group
of universities

WHY EXETER?

- A renowned PG Dip from a Russell Group university.
- Blended delivery using a combination of taught and online platforms, to allow individual and group working in any location.
- A programme designed by a team of leading academics and experienced practitioners to optimise the apprentice's time away from the workplace.

Teaching methods include

- Case-based discussion
- Simulation and problem-based learning
- Seminars
- Group discussions
- Reflection sessions
- Interactive workshops

Qualifications available

- Senior Leader Apprenticeship at Level 7
- PG Dip Healthcare Leadership and Management
- Optional MSc in Healthcare Leadership and Management Top-up

Topics covered

- Leadership and Management in Healthcare
- Leading Change in Healthcare
- Strategy and Systems Leadership in Healthcare
- Finance and Ethics in Healthcare
- Innovation and Transformation in Healthcare
- Health Economics
- Strategic Business Proposal

This programme is designed for aspiring or established leaders in any health related discipline, including General Practitioners; hospital clinicians from any specialty; Nurses; Allied Healthcare Professionals; NHS Managers working in hospitals, Primary Care or the community setting; and Healthcare Commissioners.

Our Senior Leader (Healthcare) Apprenticeship will give your high potential team members the tools to take responsibility for your organisation's direction, vision and strategic intent. They can expect to gain the professional techniques required to inspire and guide the teams they lead, to strive for the highest standards in the delivery of patient-focused healthcare within a demanding and progressive industry. They will develop as able leaders, equipped to contribute to your ethical, innovative and supportive healthcare culture. The apprenticeship will be suitable for current and future senior leaders in Healthcare organisations of all sizes in the private, public or voluntary sector.

Entry requirements

- Typically a second-class honours degree in a relevant subject, or equivalent and at least three years' experience at a professional managerial level (ideally in the healthcare sector) or as a senior clinical lead.
- Alternatively, a minimum of five years' management experience would be considered if no prior degree is held.
- In a role that supports the gathering of evidence required for the Senior Leader apprenticeship 'standard'.
- Individual employers may set additional selection criteria in discussion with the University.
- Evidence must be provided of Level 2 English and Maths prior to end-point assessment.



MODULE OVERVIEW

Year 1

Leadership and Management in Healthcare (30 credits)

The programme will open with a blended module covering the fundamentals of healthcare leadership and management. This will include a consideration of integrated governance, communication, project management, self-management and the management of people. It will then progress to critically explore the concepts, challenges, context, characteristics, capabilities, and the consequences of healthcare leadership as well as connectedness, problem structuring and decision making. The module will be delivered in one week blocks and punctuated by online formative learning and sense making activities either alone or within a cohort. Two face-to-face contact workshops will be complimented by a journal club webinar and Q&A forum delivered online.

Leading Change in Health Services (15 credits)

In term two this module will allow the apprentice to develop a critical awareness of the different ways of working with multiple stakeholders to change practice, implement innovation, and improve health care. It will also help them to develop skills in Quality Improvement and allow them to critically consider how the use of routine data, the communication of knowledge,

and a reflective practice can contribute to achieving evidence based change in health services.

Strategy and Systems Leadership (15 credits)

This module aims to explore the key elements a strategic leader needs to operate in the contemporary healthcare environment. It will help you understand your personal strengths and assist you in developing areas of your strategic leadership practice that will make you more effective. You will be asked to critically apply your theoretical learning into your workspace and understand how to be both patient/client focused and operate effectively as part of a system. Taking account of both the technical and social aspect of organisations you will then explore working across systems, boundary forming and boundary spanning and the complexities of leading people and organisations to be both environmentally-aware and socially sustainable. Giving you the tools and skills to analyse your strategic context within which your leadership practice impacts on and drive change.

Year 2

Healthcare Finance and Ethics (15 credits)

The sources, uses and management of finance in a healthcare setting will be covered. It will also allow the apprentice to use accounting and other information systems to guide their practices, allowing them to better manage healthcare finance, costs and budgets and use resources in an ethical, sustainable equitable way.

Healthcare Innovation and Transformation (15 credits)

Innovation and transformation are words that invoke thoughts of change and modernisation. Both are important outcomes for any change management life cycle and, of course, happen organically within all walks of life as a fundamental process of evolution. Health and Care is by its very nature intrinsically conservative, with the role of innovation in quality improvement being complex. In this module you explore the myriad of dilemmas diffusion of innovation and achievement of transformation bring in health and care. In this module you will explore the theory and practice of innovation and transformation, offering insights, tools and practices with the aim of accelerating the transformation of health and social care through the adoption of both incremental and radical change.

Health Economics (15 credits)

In this module the apprentice will be introduced to the basic principles of economics analysis in health and social care and the tools used in health economics. They will learn about the underlying concepts of scarcity and choice, opportunity cost, demand and supply for health care, supplier induced demand, efficiency and equity as well as considering the processes of health care financing and health insurance. The module will emphasize the use of different approaches to economic evaluation, including the identification and valuation of costs and health benefits and modelling for assessing health care interventions as a way of making informed decisions in terms of costs and benefits.

Work Based Project Proposal (15 credits)

Senior healthcare leaders are responsible for developing and implementing major strategy or institutional projects that will contribute towards organisational strategic and operational objectives. It consists of the design of an improvement project of strategic importance to the organisation.

A key aspect of this module will be the analysis of healthcare operations with the aim of promoting sustainable strategies through the efficient and effective management of resources. The module will provide you with the means to analyse fundamental healthcare operations activities with the focus on design/re-design solutions to overcome operational and strategic issues. It will promote an innovative approach to healthcare modelling and the underlying healthcare processes.

Through workshops and online sessions, the module transfers the skills and knowledge necessary to conduct a successful strategic management project; including project scoping, systems thinking and research design. With the benefit of academic direction, the applied part of this work-based module also aims to allow the student an opportunity to reflect upon the organisational impact of such a piece of strategic work.

For up-to-date details of all our programmes and modules, please check the Degree Apprenticeships section of our website:

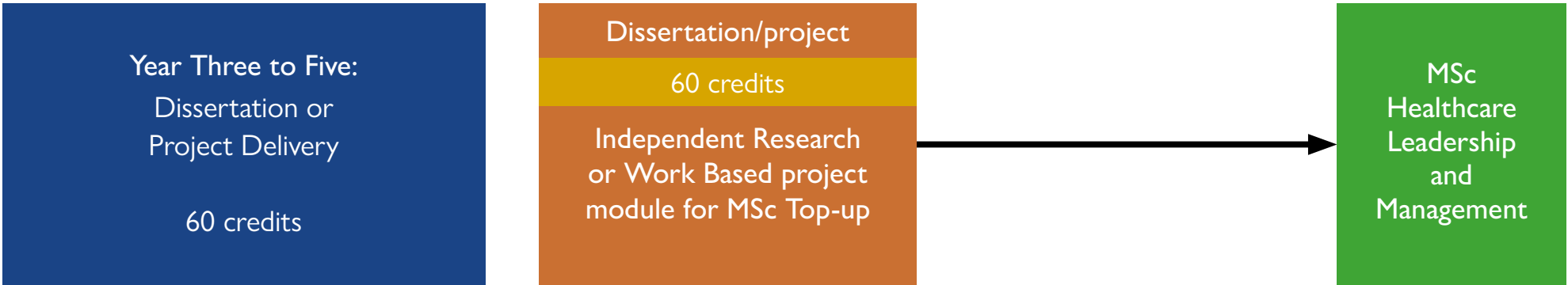
exeter.ac.uk/degreeapprenticeships

INDICATIVE MODULE STRUCTURES

Programme Outline – PG Dip Healthcare Leadership and Management Apprenticeship
Programme Timeline

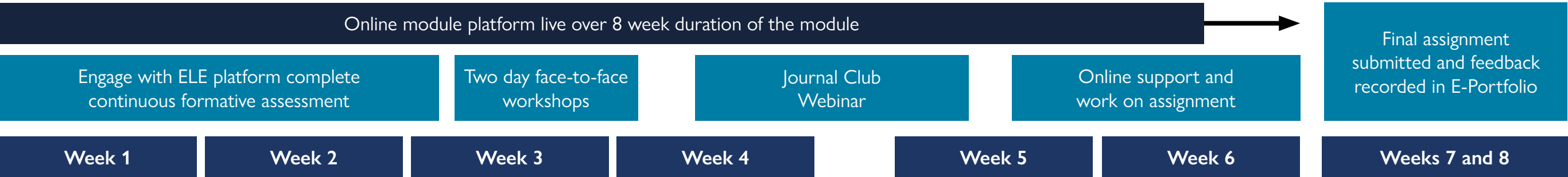


MSc Healthcare Leadership and Management Top-Up
Programme Timeline

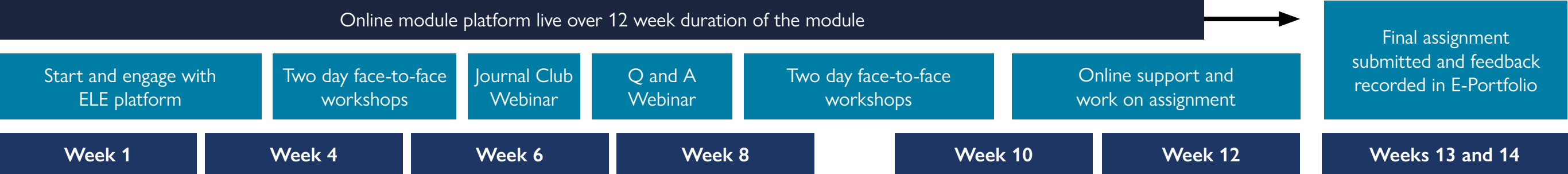


INDICATIVE MODULE STRUCTURES

Module structure (15 credits)



Module structure (30 credits)



MSc TOP-UP OPTION

(as seen in structure diagram on page 8)

Qualification

- MSc Healthcare Leadership and Management

Duration

- To be completed within 3 years of achieving PG Dip

The Level 7 Senior Leader (Healthcare) Apprenticeship completes with the award of the PG Dip Healthcare Leadership and Management. For those wanting to achieve an MSc in Healthcare Leadership and Management, these additional modules provide that opportunity.

Independent Research or Work Based Project module (60 credits)

This module serves as the top up for the Senior Leader (Healthcare) Apprenticeship that builds on your Diploma in Healthcare Leadership and Management and takes you to the award of a full Masters. It consists of a piece of independent research related to the Healthcare Leadership and Management sector and is designed to enable apprentices to produce a report or publication, under supervision, which showcases your skills in research design, development, critical evaluation, synthesis and dissemination.

Senior healthcare leaders are responsible for developing and implementing major strategic or institutional projects that will contribute towards organisational strategic and operational objectives. This capstone module promotes the consolidation of learning from across the PG Dip and enables the transfer of knowledge to the learner's role and organisation. If apprentices choose to do a Work Based Project, they will build on the Strategic Business Case already developed on the apprenticeship programme, or another suitable project agreed by an employer, you would be required to analyse the problem and look for sustainable strategies that enhance lives through the improvement of an aspect of health and care. With the benefit of academic direction, the applied part of this work-based module also aims to allow you an opportunity to reflect upon the organisational impact of such a piece of strategic work.

DEGREE APPRENTICESHIPS

UNIVERSITY OF EXETER DEGREE APPRENTICESHIPS

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Advanced Clinical Practitioner

Upskill your employees through the Advanced Clinical Practitioner Degree Apprenticeship, and they will be able to transform your service delivery and better meet local health needs by providing enhanced capacity, capability, productivity and efficiency.

Clinical Associates in Psychology

In this apprenticeship CAPs learn how to develop and apply psychological knowledge in order to become competent and skilled in the assessment, formulation and delivery of psychological treatment interventions in a range of clinical settings.

exeter.ac.uk/postgraduate/courses/psychology/capda

Diagnostic Radiographer

Supported by the same educational excellence as our traditional Medical Imaging programme, this degree apprenticeship embeds learning within the workplace in partnership with employers.

exeter.ac.uk/degreeapprenticeships/employers/diagnostic-radiographer

Data Science

This MSc programme provides commercial and public sector organisations with an opportunity to develop, reward and retain talented data scientists, bringing cutting-edge knowledge and expertise into an organisation.

exeter.ac.uk/degreeapprenticeships/employers/research-scientist

Digital and Technology Solutions

This full University of Exeter degree, develops high caliber IT staff with the opportunity to focus specialist skills in an area relevant to your business.

exeter.ac.uk/degreeapprenticeships/employers/digitalbsc